



## Psychological and Educational Testing Services

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# Educational Rights for Students in K-12 and College Education

## What's IDEA?

- Individuals with Disabilities Education Act including 2004 amendments (section 508 of the U.S. Rehabilitation Act)
- Disabilities include physical disabilities, mental disorders, learning disabilities, and medical conditions that compromise a student's ability to learn without appropriate accommodations

## 504 Plans

- Section 504 of the Rehabilitation Act of 1974 reserves rights for students with disabilities who do not meet criteria for special education
- 504 plans include access to programs, assistance, resources, and accommodations to enhance the learning process
- Services and accommodations under 504 plans are free and appropriate for the student's needs, regardless of the nature or severity of disability
- Adaptations, modifications, supports, strategies, and interventions can involve alternative teaching, management, communication, organization, and precaution styles in the learning environment

## Continued Services

- 504 plans and IEPs must be reviewed, updated accordingly, and renewed annually if the disability persists
- Changes to disability status, including symptoms, difficulties, or diagnosis, change the education plan and accommodations

## Higher Education

- Title II of IDEA prohibits discrimination of potential and current students on the basis of mental or learning disability
- Colleges and universities are required to provide appropriate academic adjustments as necessary when disability and specific needs are demonstrated
- Most higher education institutions provide low-cost or free tutoring and other services for students with disabilities
- Higher education institutions are not required to provide testing services to identify disabilities

## Other Accommodations

- Some types of services and accommodations can be received without a diagnosed or qualifying disability
- In order to receive certain modifications such as extended time of tests, special seating arrangements, audio materials, alternate forms, assistive technology, etc., students must have some type of identified difficulty, disability, or impairment that affects his or her ability to learn in the standard educational environment

## How Do Testing & Accommodations Start?

- Teacher, counselor, parent, public agency, physician, or student can refer students for evaluation
- School-based evaluations do not include diagnostic assessment; diagnosis is needed to support qualification for disability accommodations

## Services to Empower and Guide Student Growth

Do you have trouble focusing?

Is it a struggle to keep your grades up?

Is it difficult for you to learn in certain environments?

Does your mood make school performance tough?

Does worrying prevent you from doing your best?

Are you nervous about going to a new school?

Would you like help and resources for these problems?

### Areas of Assessment

- Psychological, developmental and social history
- Intellectual ability
- Academic achievement
- Personality functioning
- Attention/concentration
- Neuropsychological functioning
- Clinical syndromes
- Family system and relational functioning
- Clinical/medical record review
- Educational record review
- Behavioral patterns

### Common Concerns Requiring Accommodations

#### Learning Difficulties

- ADHD
- Autism Spectrum
- Behavioral Disorders
- Dyslexia
- Adjustment/Acculturation Issues
- Developmental Delay

#### Mental Disorders

- Anxiety
- Mood (Depression, Bipolar)
- Traumatic Stress
- Traumatic Brain Injury
- Developmental Delay
- Memory problems

## Resources For Success

- ✓ Affordable psychological and educational testing services at a competitive fee rate
- ✓ All assessments include preliminary interview, a variety of tests, and carefully selected measures to address all areas of concern
- ✓ Career/employment assessment also available
- ✓ Forensic psychological services (e.g. custody, property will, litigation, etc.) provided
- ✓ Follow-up consultation and advocacy services (such as IEP meeting attendance)
- ✓ All evaluative reports include a summary, diagnoses, and individualized recommendations for treatment, education enhancement, and any appropriate resources
- ✓ In-person feedback session for review of results, report guidance, discussion of recommendations, and Q&A
- ✓ Reports are suitable to provide directly to schools for accommodation eligibility and planning

Contact Dr. Chase by phone at [\(949\) 689-5402](tel:9496895402), or by email at [DrChasePsychology@gmail.com](mailto:DrChasePsychology@gmail.com) to inquire about services, or schedule an appointment for testing.